

3 2.23 Listen. Write the times you hear.

1 *twenty to four*

Comprehension

4 Read the conversation and answer the questions.

- When is the party?
- Why can't Molly go to the party?



Mrs Dawson When is Ravi's birthday party?
 Molly It's on Saturday.
 Mrs Dawson What time?
 Molly It's at four o'clock. Why?
 Mrs Dawson Well, you've got a piano exam at half past four on Saturday.
 Molly Oh no!

Grammar

5 Copy and complete the table.

When do we use *on* and *at*?



on, at

The party is _____ Saturday.
 It's _____ four o'clock.
 You've got a piano exam _____ half past four _____ Saturday.

Listening, speaking and writing

6 a Look at the chart. Work with a partner. Ask and answer. Point to a clock.

- What's the time, please?
- It's quarter to four.

b 2.24 Listen to the dialogues. Match the activities to the days and times.

Activity	Day	Time
the volleyball match 	Monday	
Annie's dance lesson 	Tuesday	
the school concert 	Wednesday	
Jim's piano exam 	Thursday	
the hockey game 	Friday	
Fred's party 	Saturday	
Claire's tennis lesson 	Sunday	

7 Work with a partner. Look at the chart in exercise 6. Ask and answer.

- When is the volleyball match?
- It's on Friday at eight o'clock.

8 Write the days and the times.

The volleyball match is on Friday at eight o'clock.